Closing the Skills Gap for Coal Mine Workers

Voinovich School of Leadership and Public Affairs

June 28, 2018



Webinar Overview

- Project Overview and Project Team
- Recap of Webinar #1
- •Trends in Ohio coal generation and employment
- Workforce analysis of coal mine workers
- careeronestop
- •Final Observations
- •Q&A



Project Overview

 Ohio University's Voinovich School is assessing the skills of displaced coal economy workers and matching those skills to emerging occupations in the Appalachian region

Supported by generous investment from U.S. EDA



Project Team



G. Jason Jolley, Ph.D. Associate Professor of Rural Economic Development



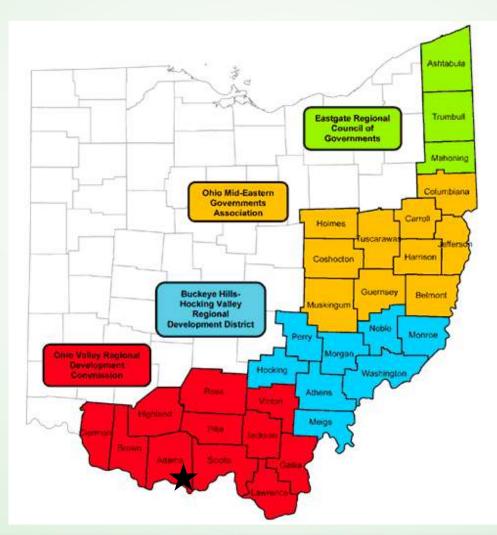
Gilbert Michaud, Ph.D. Assistant Professor of Practice



Christelle Khalaf, Ph.D. Economic Development Specialist



Project Scope



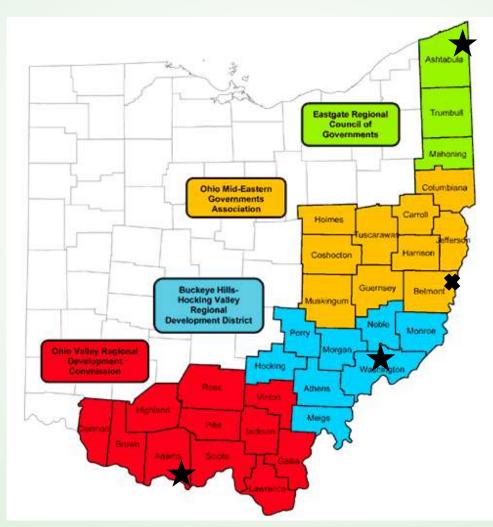


Key Findings from Webinar #1

- •For every DP&L job lost, another 2 jobs will be lost in regional economy
- Tax base loss will have detrimental impact on local government budgets, especially the local school system
 - —Even if Adams County can replace these jobs, it will be extremely difficult to replace the tax base
 - -State and/or Federal government assistance will be required
- Transition to new employment opportunities will require retraining
- Most emerging occupations pay less than the lost DP&L jobs

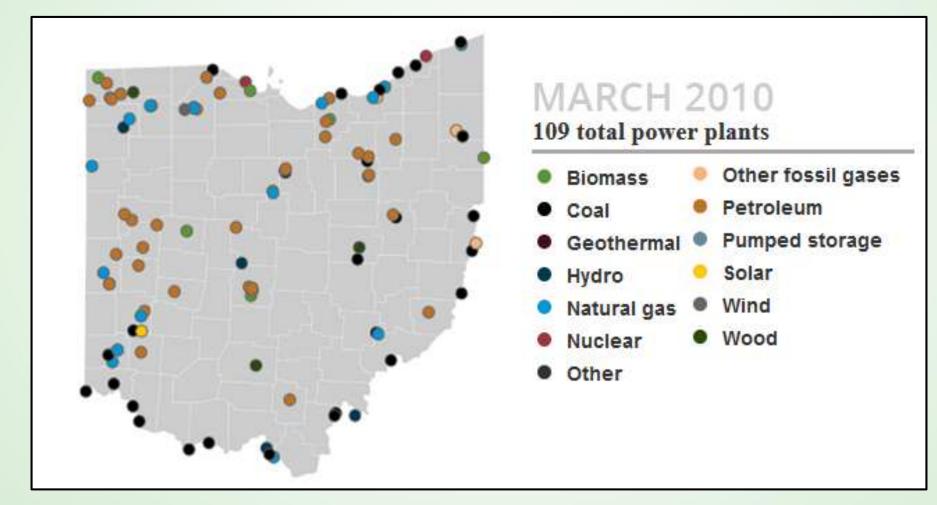


Project Scope





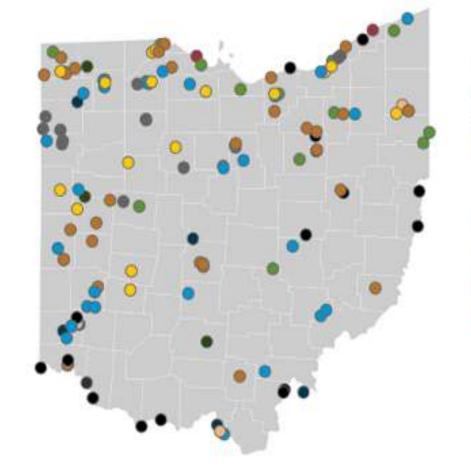
Ohio Energy Generation, 2010

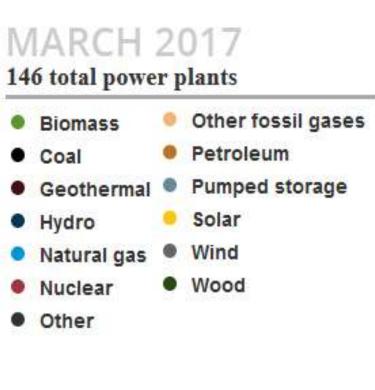


Source: E&E News. (2017). Ohio's economy: A test case for Trump's climate decision. Retrieved from https://www.eenews.net/stories/1060055447



Ohio Energy Generation, 2017





Source: E&E News. (2017). Ohio's economy: A test case for Trump's climate decision. Retrieved from https://www.eenews.net/stories/1060055447



Ohio Electricity Generation Capacity, 2015

Solar Wind •Coal = 15,260 MW 1.6% 0.4% Other 8.4% •Oil & Gas = 10,575 MW •Wind = 455 MW •Solar = 120 MW Coal •Other (nuclear, biomass, 52.9% Oil & Gas & hydro) = 2,413 MW 36.7% Total Electric Source: Developed by author from the United States Energy Generating Capacity: 28,821 MW

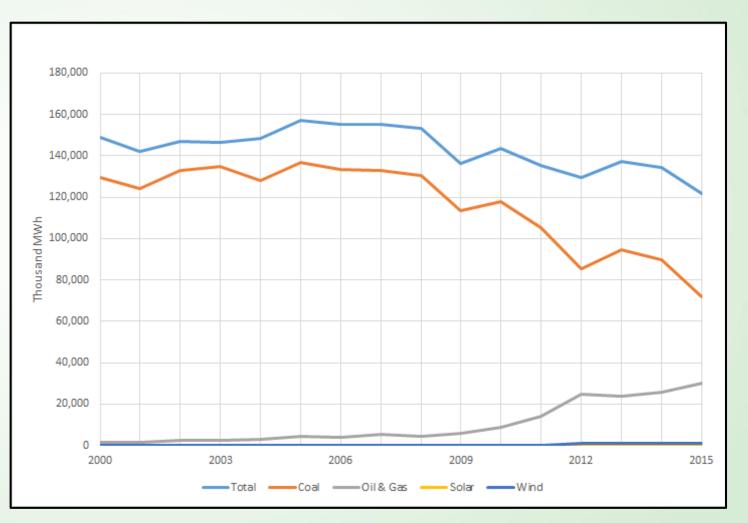
Information Administration (2016). Electric power industry capability by primary energy source, 1990 through 2015. Retrieved from http://www.eia.gov/electricity/state/Ohio/state tables.cfm

Ohio Annual Electricity Generation, 2000-2015

| Source | Generation (MWh) | Growth Rate 2010-2015 |
|-----------|---------------------|-----------------------|
| Coal | 71,709,530 | -9.5% |
| Oil & Gas | 30,295,764 | +27.9% |
| Wind | 1,203,008 | +34.3% |
| Solar | 56,072 | +148.9% |
| Nuclear | 17,376,736 | +1.9% |
| Biomass | 472,855 | +11.4% |
| Hydro | 456,669 | +1.3% |

Source: Developed by author from the United States Energy Information Administration (2016). *Electric power industry generation by primary energy source, 1990 through 2015 [Data file].* Retrieved from http://www.eia.gov/electricity/state/Ohio/state_tables.cfm





Ohio Energy Industry Employment Trends

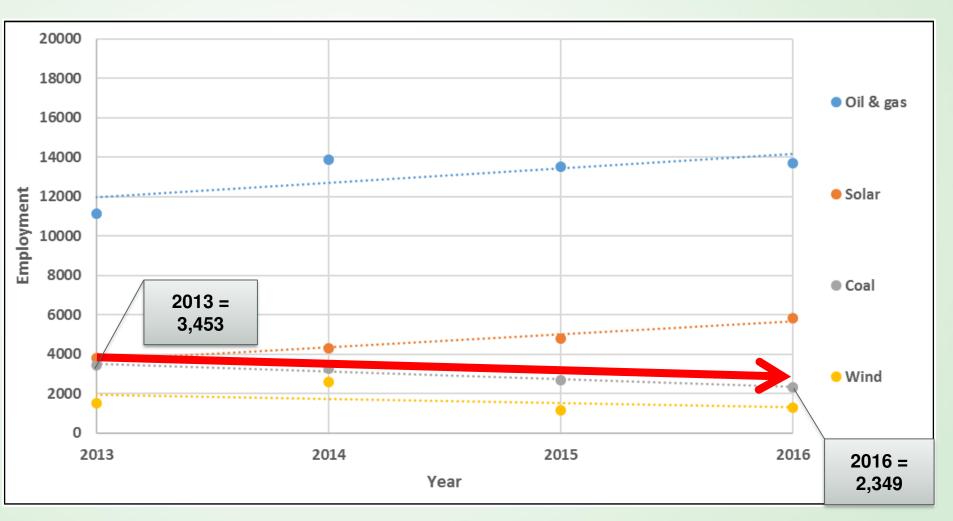
•Energy Efficiency = 78,764 (2016)

Source:

https://www.energy.gov/sites/prod/files/20 17/01/f34/us-energy-jobs-states-2017.pdf

Source: Developed by author from the Bureau of Labor Statistics. (2016). *Quarterly census of employment and wages, NAICS 6-digit industries, one area.* Retrieved from

https://data.bls.gov/cew/apps/data_views /data_views.htm#tab=Tables. Solar data from TSF; Wind data from GEO, CJO, & CJM reports.



Workforce Impacts

Mining occupations

Skill identification

Mapping to emerging occupations

Using careeronestop "compare occupations" tool



Mining Occupations

| Occupation | % Occupation | Employment Projections 2014-2024 | Median Hourly wage | Education |
|---|-----------------|-------------------------------------|-----------------------|------------------------------------|
| Roof bolters, mining | 88.7% | -9.09% | \$26.42+ | High school diploma / eq. |
| Continuous mining machine operators | 26.7% | -3.85% | \$20.05 | No formal ed. credential |
| Excavating and loading machine and dragline operators | 5.9% | 0.00% | \$19.43 | High school diploma / eq. |
| Mobile heavy equipment mechanics, except engines | 2.0% | 3.88% | \$22.83 | High school diploma / eq. |
| Heavy and tractor-trailer truck drivers | 0.1% | 4.83% | \$19.65 | Postsecondary non- degree award |
| Mine cutting and channeling machine operators | 26.8% | -2.63% | \$20.17 | High school diploma / eq. |
| Helpersextraction workers | 8.4% | -6.02% | \$19.52 | High school diploma / eq. |
| Mine shuttle car operators | 86.9% | -22%+ | \$27.35+ | High school diploma / eq. |
| Loading machine operators, underground mining | 47.2% | -6.67% | \$25.15+ | No formal ed. credential |
| Maintenance and repair workers, general | 0.1% | 4.65% | \$18.04 | High school diploma / eq. |



O*NET Data

- Create Occupational Transition maps using 110 variables describing 3 types of skills and the corresponding job zone
 - •Knowledge: Obtained through formal education (e.g., biology)
 - •Work activities: Job experience (e.g., assisting and caring for others)
 - •Capacities: Basic and cross-functional skills (e.g., social perceptiveness)
 - Job zone: Grouping of occupations based on required education, experience, and on the job training
- •Each skill (i.e., knowledge, work activities, and capacities) is associated with a value that represents the level of the skill needed in an occupation (0-7)



Top Skills for Roof Bolters

| Skill type | Skill | Level | Explanation |
|-----------------|--|-------|--|
| Work activities | Monitor Processes, Materials, or Surroundings | 5.5 | Minimum of 2-4 years training or experience |
| Work activities | Controlling Machines and Processes | 5.4 | Minimum of 2-4 years training or experience |
| Work activities | Handling and Moving Objects | 5.3 | Minimum of 2-4 years training or experience |
| Work activities | Repairing and Maintaining Mechanical Equipment | 5.2 | Minimum of 2-4 years training or experience |
| Work activities | Operating Vehicles, Mechanized Devices, or Equipment | 4.9 | At least 1 year of training or experience |
| Work activities | Communicating with Supervisors, Peers, or Subordinates | 4.9 | At least 1 year of training or experience |
| Work activities | Performing General Physical Activities | 4.9 | At least 1 year of training or experience |
| Work activities | Training and Teaching Others | 4.8 | At least 1 year of training or experience |
| Work activities | Identifying Objects, Actions, and Events | 4.7 | At least 1 year of training or experience |
| Work activities | Making Decisions and Solving Problems | 4.7 | At least 1 year of training or experience |
| | Job Zone | 2 | Requires HS Some experience On the job training (few months to a year) |



Occupation Level Comparison

| Skill Type | Skill | Roof Bolters Level | Registered Nurses Level | Gap |
|-----------------|---|--------------------|-------------------------|------|
| | Top 5 skills for roof bolters | | | |
| Work activities | Monitor Processes, Materials, or Surroundings | 5.5 | 5.6 | 0.1 |
| Work activities | Controlling Machines and Processes | 5.4 | 2.7 | -2.7 |
| Work activities | Handling and Moving Objects | 5.3 | 3.8 | -1.5 |
| Work activities | Repairing and Maintaining Mechanical Equipment | 5.2 | 0.9 | -4.3 |
| Work activities | Operating Vehicles, Mechanized Devices, or Equipment | 4.9 | 1.2 | -3.7 |
| | Top 5 skills for registered nurses | | | |
| Work activities | Assisting and Caring for Others | 3.4 | 6.1 | 2.7 |
| Knowledge | Psychology | 1.0 | 5.9 | 4.9 |
| Work activities | Monitor Processes, Materials, or Surroundings | 5.5 | 5.6 | 0.1 |
| Work activities | Updating and Using Relevant Knowledge | 4.3 | 5.6 | 1.3 |
| Work activities | Identifying Objects, Actions, and Events | 4.7 | 5.4 | 0.7 |
| | Job zone | 2 | 3 | 1 |



Regional Economic Drivers

| APEG | OMEGA |
|----------------------------|---------------|
| Polymers & Plastics | Agriculture |
| Energy Production | Mining |
| Food | Manufacturing |
| Transportation & Aerospace | |
| Forestry & Wood Products | |
| Metals | |
| Logistics | |
| Consumer Products | |



Mine Occupations into Top Growing Occupations

| | | Continuous mining machine operators | Mine cutting and channeling machine operators | Roof bolters, mining | Helpersextraction workers | Mobile heavy equipment mechanics, except engines | Maintenance and repair workers, general | Heavy and tractor-trailer truck drivers | Excavating and loading machine and dragline operators | Loading machine operators, underground mining | Mine shuttle car operators |
|---|---------|--|--|----------------------|---------------------------|---|--|--|--|--|----------------------------|
| | | \$20.05 | \$20.17 | \$26.42 | \$19.52 | \$22.83 | \$18.04 | \$19.65 | \$19.43 | \$25.15 | \$27.35 |
| Construction laborers | \$17.66 | -\$2.39 | -\$2.51 | -\$8.76 | -\$1.86 | -\$5.17 | -\$0.38 | -\$1.99 | -\$1.77 | -\$7.49 | -\$9.69 |
| Industrial machinery mechanics | \$22.61 | \$2.56 | \$2.44 | -\$3.81 | \$3.09 | -\$0.22 | \$4.57 | \$2.96 | \$3.18 | -\$2.54 | -\$4.74 |
| Computer-controlled machine tool operators, metal and plastic | \$17.71 | -\$2.34 | -\$2.46 | -\$8.71 | -\$1.81 | -\$5.12 | -\$0.33 | -\$1.94 | -\$1.72 | -\$7.44 | -\$9.64 |
| Software developers, applications | \$40.83 | \$20.78 | \$20.66 | \$14.41 | \$21.31 | \$18.00 | \$22.79 | \$21.18 | \$21.40 | \$15.68 | \$13.48 |
| Heating, air conditioning, and refrigeration mechanics and installers | \$21.23 | \$1.18 | \$1.06 | -\$5.19 | \$1.71 | -\$1.60 | \$3.19 | \$1.58 | \$1.80 | -\$3.92 | -\$6.12 |
| Computer user support specialists | \$20.65 | \$0.60 | \$0.48 | -\$5.77 | \$1.13 | -\$2.18 | \$2.61 | \$1.00 | \$1.22 | -\$4.50 | -\$6.70 |



Mine Occupations into Engineering and Technology

\$28.71

\$28.96

\$40.86

\$35.10

\$36.63

| Continuous mining machine operators | Mine cutting and channeling machine operators | Roof bolters, mining | Helpersextraction workers | Mobile heavy equipment mechanics, except engines | Maintenance and repair workers, general | Heavy and tractor-trailer truck drivers | Excavating and loading machine and dragline operators | Loading machine operators, underground mining | Mine shuttle car operators |
|--|--|----------------------|---------------------------|---|--|--|---|--|----------------------------|
| \$20.05 | \$20.17 | \$26.42 | \$19.52 | \$22.83 | \$18.04 | \$19.65 | \$19.43 | \$25.15 | \$27.35 |
| \$8.66 | \$8.54 | \$2.29 | \$9.19 | \$5.88 | \$10.67 | \$9.06 | \$9.28 | \$3.56 | \$1.36 |
| \$8.91 | \$8.79 | \$2.54 | \$9.44 | \$6.13 | \$10.92 | \$9.31 | \$9.53 | \$3.81 | \$1.61 |
| \$20.81 | \$20.69 | \$14.44 | \$21.34 | \$18.03 | \$22.82 | \$21.21 | \$21.43 | \$15.71 | \$13.51 |
| \$15.05 | \$14.93 | \$8.68 | \$15.58 | \$12.27 | \$17.06 | \$15.45 | \$15.67 | \$9.95 | \$7.75 |
| \$16.58 | \$16.46 | \$10.21 | \$17.11 | \$13.80 | \$18.59 | \$16.98 | \$17.20 | \$11.48 | \$9.28 |

| First-line supervisors of construction trades and extraction workers First-line supervisors of mechanics, installers, and repairers |
|--|
| Construction managers |
| Mechanical engineers |

Civil engineers



Mine Occupations into Mechanical

| | | Continuous mining machine operators | Mine cutting and channeling machine operators | Roof bolters, mining | Helpersextraction workers | Mobile heavy equipment mechanics, except engines | Maintenance and repair workers general | Heavy and tractor-trailer truck drivers | Excavating and loading machine and dragline operators | Loading machine operators, underground mining | Mine shuttle car operators |
|---|---------|--|--|----------------------|---------------------------|---|---|--|--|--|----------------------------|
| | | \$20.05 | \$20.17 | \$26.42 | \$19.52 | \$22.83 | \$18.04 | \$19.65 | \$19.43 | \$25.15 | \$27.35 |
| Carpenters | \$21.05 | \$1.00 | \$0.88 | -\$5.37 | \$1.53 | -\$1.78 | \$3.01 | \$1.40 | \$1.62 | -\$4.10 | -\$6.30 |
| Electricians | \$23.88 | \$3.83 | \$3.71 | -\$2.54 | \$4.36 | \$1.05 | \$5.84 | \$4.23 | \$4.45 | -\$1.27 | -\$3.47 |
| Plumbers, pipefitters, and steamfitters | \$24.90 | \$4.85 | \$4.73 | -\$1.52 | \$5.38 | \$2.07 | \$6.86 | \$5.25 | \$5.47 | -\$0.25 | -\$2.45 |
| Bus and truck mechanics and diesel engine specialists | \$21.12 | \$1.07 | \$0.95 | -\$5.30 | \$1.60 | -\$1.71 | \$3.08 | \$1.47 | \$1.69 | -\$4.03 | -\$6.23 |
| Packaging and filling machine operators and tenders | \$14.38 | -\$5.67 | -\$5.79 | -\$12.04 | -\$5.14 | -\$8.45 | -\$3.66 | -\$5.27 | -\$5.05 | -\$10.77 | -\$12.97 |



VOINOVICH SCHOOL OF LEADERSHIP AND PUBLIC AFFAIRS

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Relatively Easy Transition

| Type of skill | Skills | Roof bolters | Electricians | Gap |
|-----------------|--|--------------|--------------|---------|
| Knowledge | Building and Construction | 1.6 | 5.5 | 3.8 |
| Work activities | Performing for or Working Directly with the Public | 0.2 | 3.7 | 3.5 |
| Knowledge | Mathematics | 1.7 | 4.3 | 2.6 |
| Capacities | Installation | 1.5 | 3.6 | 2.1 |
| Knowledge | Physics | 1.6 | 3.6 | 2.0 |
| Knowledge | Telecommunications | 1.1 | 3.0 | 1.9 |
| Knowledge | Design | 2.3 | 4.0 | 1.8 |
| Knowledge | Customer and Personal Service | 2.1 | 3.8 | 1.7 |
| | Job Zone | 2 | 3 | 1 |
| | Median hourly wage | \$26.42 | \$23.88 | -\$2.54 |

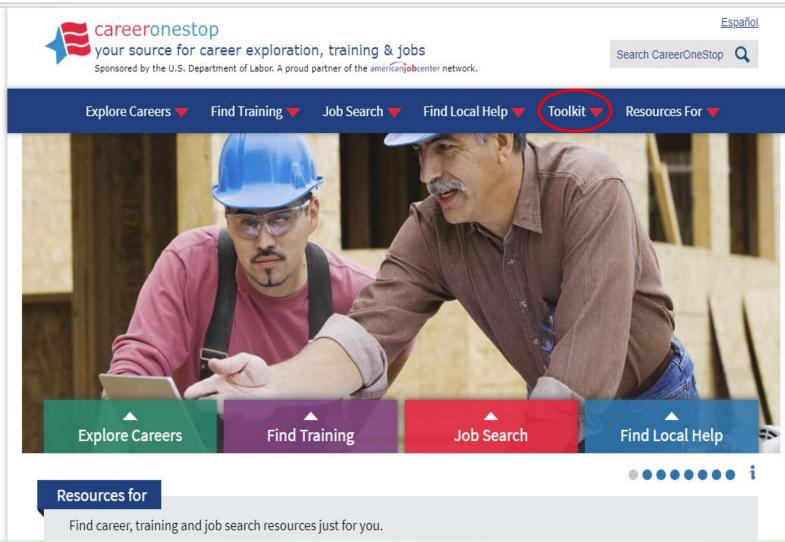


More Challenging Transition

| Type of skill | Skills | Roof bolters | Software developers | Gap |
|-----------------|--|-----------------|---------------------|---------|
| Work activities | Interacting With Computers | 0.9 | 5.8 | 4.9 |
| Knowledge | Computers and Electronics | 2.0 | 6.8 | 4.8 |
| Capacities | Programming | 0.0 | 4.8 | 4.8 |
| Capacities | Operations Analysis | 0.3 | 3.8 | 3.5 |
| Capacities | Technology Design | 0.1 | 3.6 | 3.5 |
| Knowledge | Mathematics | 1.7 | 5.0 | 3.3 |
| Work activities | Thinking Creatively | 2.2 | 5.2 | 3.0 |
| Knowledge | Engineering and Technology | 2.5 | 5.2 | 2.7 |
| Work activities | Establishing and Maintaining Interpersonal Relationships | 1.9 | 4.4 | 2.5 |
| Work activities | Analyzing Data or Information | 2.5 | 4.9 | 2.5 |
| Work activities | Staffing Organizational Units | 0.6 | 3.0 | 2.4 |
| Capacities | Systems Evaluation | 2.1 | 4.5 | 2.4 |
| Capacities | Science | 0.8 | 3.0 | 2.3 |
| Capacities | Systems Analysis | 2.0 | 4.3 | 2.3 |
| Knowledge | Telecommunications | 1.1 | 3.3 | 2.2 |
| | Job Zone | 2 | 4 | 2 |
| | Median hourly wage | \$26.42 | \$40.83 | \$14.41 |



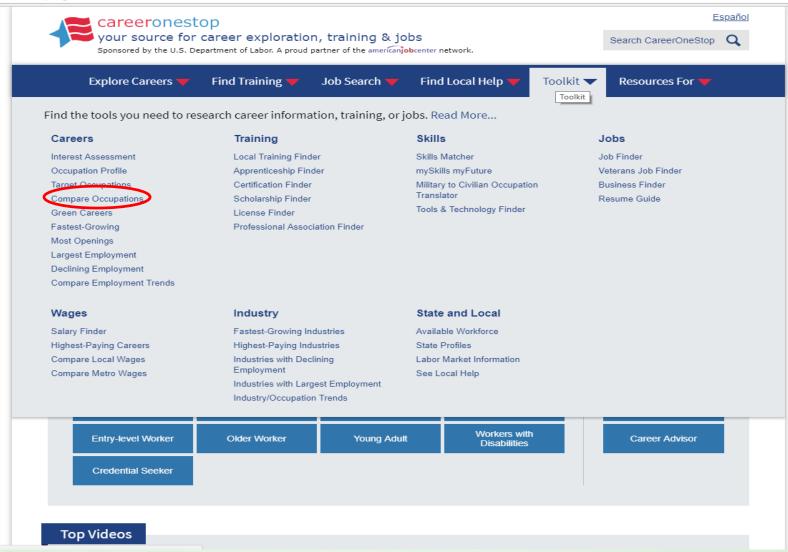
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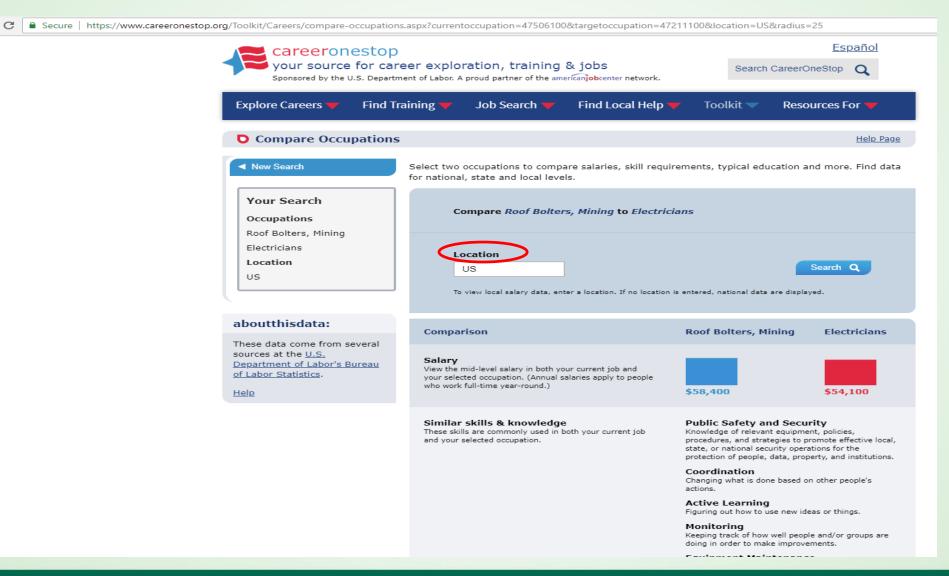
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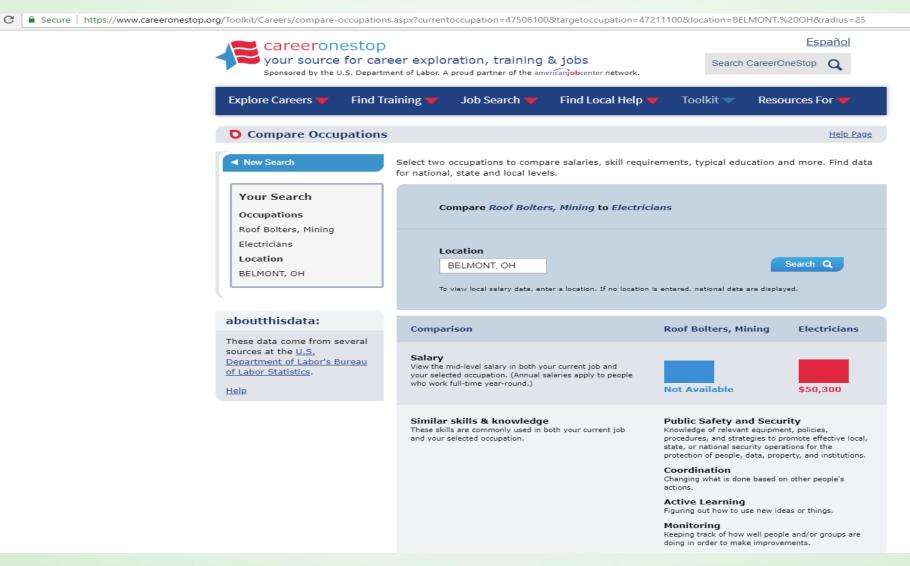


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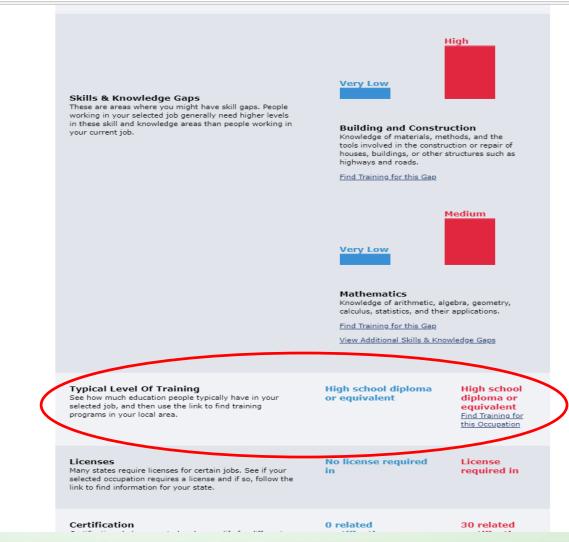


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careeronestop.org/Toolkit/Training/find-local-training.aspx?keyword=Electricians&location=OHIO&radius=25&post=y&tool=skillsgap&occfillall=y#Occ

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| Electricians | Start a new search by entering a different | keyword or location below. | |
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| Automotive Service Technicians and Mechanics (23) | School Name/Location \$ | Program Name | Length / Graduates |
| Electrical and Electronics Installers and Repairers, Transportation Equipment (23) | Scioto County Career Technical Center Lucasville, OH | Electrician | At least one but less than two years / 11 |
| Electronic Equipment Installers and Repairers, Motor Vehicles (23) | Miami Valley Career Technology Center Englewood, OH | Electrician | At least one but less than two years / 14 |
| Elevator Installers and Repairers (19) | O C Collins Career Center Chesapeake, OH | Electrician | At least one but less than two years / 13 |
| Industrial Machinery Mechanics (19) | Vatterott College-Cleveland | Electrician | 2 years / 10 |
| Maintenance Workers, Machinery (19) | Broadview Heights, OH | | At least one but less than two years / 19 |
| <u>Millwrights (19)</u> <u>Refractory Materials Repairers,</u> Except Brickmasons (19) | Northwest State Community College Archbold, OH | Electrician | 2 years / 7 |
| Wind Turbine Service Technicians | Sinclair Community College | Electrician | 2 years / 1 |
| (19) Electricians (11) | Dayton, OH | | Less than one year / 5 |
| First Line Supervisors of Construction Trades and Extraction | <u>Brightwood College-Dayton</u> Dayton, OH | Electrician | At least one but less than two years / 12 |
| <u>Workers (11)</u> <u>Security and Fire Alarm Systems</u> Installers (11) | <u>Madison Adult Career Center</u> Mansfield, OH | Electrician | Less than one year / 4 |
| Signal and Track Switch Repairers (11) | Mid-EastCTC-Adult Education Zanesville, OH | Electrician | Less than one year / 7 |
| Electronic Home Entertainment Equipment Installers and Repairers (1) | Pickaway Ross Joint Vocational School Distri Chillicothe, OH | <u>ct</u> Electrician | At least one but less than two years / 4 |
| Radio Operators (1) Radio, Cellular, and Tower Equipment Installers and Repairers (1) | 10 ▼ Per Page Download ▼ | | 1 2 3 4 6 > |
| <u>Telecommunications Equipment</u> Installers and Repairers, Except | | | |



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ronestop.org/Toolkit/Training/find-local-training.aspx?keyword=Electricians&location=OHIO&radius=25&post=y&tool=skillsgap&occfillall=y&occfilter=4294966596&pagesize=25

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| оніо | or Program Electricians | оніо | Search Q |
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| <u>At least one but less than two</u> <u>years (7)</u> <u>2 years (3)</u> | Scioto County Career Technical Center Lucasville, OH | Electrician | At least one but less than two years / 11 |
| Less than one year (3) | Miami Valley Career Technology Center Englewood, OH | Electrician | At least one but less than two years / 14 |
| | O C Collins Career Center Chesapeake, OH | Electrician | At least one but less than two years / 13 |
| About this data | Vatterott College-Cleveland Broadview Heights, OH | Electrician | 2 years / 10 |
| Information in this tool comes from the <u>U.S. Department of</u> Education's Integrated | BIOAUVIEW REIgHIS, OR | | At least one but less than two years / 19 |
| Postsecondary Education Data System (IPEDS). | Northwest State Community College Archbold, OH | Electrician | 2 years / 7 |
| Help | Sinclair Community College Dayton, OH | Electrician | 2 years / 1 |
| | | | Less than one year / 5 |
| | Brightwood College-Dayton Dayton, OH | Electrician | At least one but less than two years / 12 |
| | Madison Adult Career Center Mansfield, OH | Electrician | Less than one year / 4 |
| | Mid-EastCTC-Adult Education Zanesville, OH | Electrician | Less than one year / 7 |
| | <u>Pickaway Ross Joint Vocational School Di</u> Chillicothe, OH | strict Electrician | At least one but less than two years / 4 |
| | EHOVE Career Center Milan, OH | Electrician | At least one but less than two years / 22 |
| | 25 V Per Page | | |
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Final Observations

- Transition to new employment opportunities will require retraining
- Challenges
 - Relatively easy transitions associated with a decrease in median hourly wage
 Challenging transitions are not feasible for a majority of displaced workers
 - •Transportation costs associated with retraining
 - Low digital literacy limits access to information



Closing the Skills Gap for Coal Mine Workers

Voinovich School of Leadership and Public Affairs

June 28, 2018

